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# Jeffrey M. Poirier

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## Education, Honors, and Professional Service

- Ph.D. Expected 2009, The George Washington University, The Trachtenberg School of Public Policy and Public Administration, Public Policy and Administration
- M.A. 2003, The George Washington University, Education Policy Studies
- B.A. 2000, University of Pennsylvania, Sociology, minor in Urban Education (cum laude honors with distinction in sociology)

Member, Council for Coordination and Collaboration, Cultural and Linguistic Competence and Disparities Workgroup (2008)

Workgroup Coordinator, *LGBTQI2-S National Workgroup for Systems of Care*, Child, Adolescent and Family Branch (2008)

Consulting Editor, *Preventing School Failure* (2007–Present)

Field Reviewer, *Journal of Positive Behavior Interventions* (2007–Present)

Education Policy Fellow, Institute for Educational Leadership, 2006–07

## Selected Professional Experience (2001–Present)

### **Co-Project Director (formerly Deputy Project Director of Quality Assurance), U.S. Department of Health and Human Services, Systems Improvement Activities to Enhance Children’s Mental Health Services (2002–Present)**

Provides research, evaluation, and dissemination support to the Child, Adolescent and Family Branch of the Center for Mental Health Services and to the Comprehensive Community Mental Health Services for Children and their Families Program grantees. Primary responsibilities include providing quality control review of all deliverables and products; managing the project budget; and contributing to various contract activities (e.g., a rural mental health symposium, a study of youth involvement in SOC communities; and briefs on improving mental health services for lesbian, gay, bisexual, and transgender youth in SOC).

### **Co-Deputy Project Director, Coordinator of Center Evaluation, Senior Research Analyst, U.S. Department of Education, Center on Response to Intervention (2007–Present)**

This five-year newly funded \$14 million center will provide, to state and local educators and other stakeholders, technical assistance and dissemination about proven and promising models for response to intervention. As Co-Deputy Project Director, responsibilities include supporting various management aspects of the Center management (e.g., budget, staffing, work plan) and leading the Center’s formative evaluation that will assess the quality, implementation, impact, and cost-effectiveness of its services.

### **Project Manager, Cleveland School District, Assessment of Human Services (2007–Present)**

This project is offering guidance and support in assessing the quality and sufficiency of existing mental health and human services provided to the district’s students. Responsible for managing all aspects of the project, collecting and analyzing data, and writing recommendations and the final report.

### **Senior Research Analyst, United Nations Educational, Scientific and Cultural Organization (UNESCO), (2004–2007)**

Developed a framework to examine primary and secondary educational equity at the sub-national level (e.g., provinces) and co-authored analytic reports including a working paper to help inform the 2008 publication on international progress toward Education for All goals.



### **Deputy Project Director, Senior Research Analyst, Alternative Schools Project (2001–2006)**

With funded from the Office of Special Education Programs, investigated the characteristics of three effective alternative education programs and the implications of alternative education for youth with special education needs.

#### **Selected Publications**

- Poirier, J. M., Francis, K. B., Fisher, S. K., Williams-Washington, K., Goode, T. D., & Jackson, V. H. (2008). *Practice brief 1: Providing services and supports for youth who are lesbian, gay, bisexual, transgender, questioning, intersex or two-spirit (LGBTQI2-S)*, Practice Brief 1. Washington, DC: National Center for Cultural Competence.
- Sherman, J. D., & Poirier, J. M. (2007). *Disparities in the provision of quality, universal primary education*. Background paper prepared for the Education for All Global Monitoring Report 2008. Paris, France: United Nations Education, Scientific and Cultural Organization.
- Poirier, J. M., & Osher, D. (2006). Effective strategies for funding school-based services. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (pp. 1077–1091). New York: Oxford University Press.
- Quinn, M. M., Poirier, J. M., Faller, S. E., Gable, R., & Tonelson, S. (2006). An examination of school climate in effective alternative programs. *Preventing School Failure: Alternative Education for Children and Youth*, 51(1), 11–17.
- Quinn, M. M., Poirier, J. M., & Garfinkel, L. (2005). Girls with mental health needs in the juvenile justice system: Challenges and equity concerns confronting this vulnerable population. *Exceptionality*, 13(2), 125–139.
- Quinn, M. M., & Poirier, J. M. (2004). Linking prevention research with policy: Examining the costs and outcomes of the failure to prevent emotional and behavioral disorders. In R. B. Rutherford, M. M. Quinn, & Sarup R. Mathur (Eds.), *Handbook of research in emotional and behavioral disorders* (pp. 78–97). New York: Guilford Press.

#### **Selected Unpublished Technical Report**

- Francis, K., Quinn, M. M., & Poirier, J. (2005). *Rural mental health symposium final report*. Washington, DC: American Institutes for Research. Submitted to: Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services.

#### **Selected Professional Presentations**

- Poirier, J. M., Francis, K., Fisher, S. K., & Williams, K. (2007). A youth-guided brief on improving culturally and linguistically competent services for sexual minority and transgender youth. Presentation at the National Federation 19th Annual Conference, National Federation of Families for Children’s Mental Health, Washington, DC.
- Poirier, J. M., Francis, K. B., & Stromberg, S. (2007). *Approaches to serving the mental health needs of lesbian, gay, bisexual, transgendered, questioning, intersexed, and two-spirit youth in systems of care*. Presentation at the 12th Annual Conference on Advancing School Mental Health.
- Quinn, M. M., & Poirier, J. M. (2007). *An examination of school climate in effective alternative programs*. Presentation at the American Educational Research Association Annual Meeting.
- Quinn, M. M., & Poirier, J. M., Bernard, S. N., & Stromberg, S. (2006). *Using positive behavior supports to enhance community mental health initiatives: Strategies and benefits*. Presentation at the 11th Annual Conference on Advancing School-Based Mental Health.