

Latino Learning Community Action Plan

Priority Area (1): Need for more treatments and practices that work with Latinos and need for broad dissemination of this knowledge to all communities serving Latinos.

Goal: To increase access to the most up-to-date information on existing empirically supported treatments (ESTs), evidence based treatments (EBTs), evidence based practices (EBPs), practice based evidence (PBE) and “community defined evidence” (CDE) that have been demonstrated to be effective with Latinos.

Objective	Strategies/Activities	Person(s) Responsible	Target Date	Status
1. Increase participant’s knowledge base of terminology used to discuss empirically supported treatments, interventions and practices; and increase understanding of the implications for cultural competence.	a. Develop a reference guide that defines/explains EBT, EBP, PBE, EST, CDE, etc. and informs on issues of cultural and linguistic competence for Latinos.	Ken Martinez, TA Partnership		
	b. Provide training on reference guide and address questions via LLC conference call.			
2. Provide easy access to up-to-date information on ESTs, EBTs, EBP’s, PBE,CDE and related, instruments, interventions and supports that pertain to Latino communities.	a. Compile directory or catalog of all ESTs, EBTs, EBPs, PBE, and CDE (including references) that have been researched or discovered and demonstrated to be effective with Latinos			
	b. Establish a website to facilitate access to this information.			
	c. Establish a listserv to maintain communication with LLC on TA needs/challenges.	Dr. Gary Blau, CMHS	Three weeks	
3. Support the development, discovery and implementation of ESTs, EBTs, EBP’s, PBE and CDE that are determined to work for Latinos	a. Provide TA regarding steps that are necessary to implement EST/EBT/EBP/ PBE/CDE within communities serving Latinos.			
	b. Provide written guidance and TA on the formal protocol necessary to establish “evidence” for a “best practice.”			
	c. Present on Latino ESTs, EBTs, EBP, PBE and CDE at FMHI Research and Training Center Conference.			

	d. Present/conduct workshops at conferences and Training Institutes regarding practices that have demonstrated success in working with Latino communities.			
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Priority Area (2): Identify and support the development of more bilingual and bicultural professionals and providers to serve Latino children, youth and families within system of care communities.

Goal: To support development of strategies and solutions to the Latino provider shortage through collaboration and networking amongst system of care communities.

Objective	Strategies/Activities	Person(s) Responsible	Target Date	Status
1. Collaboratively address Latino provider shortage in support of SOC sites challenged by this need.	a. Build upon resource bank started by Puerto Rico & post on Web site.	Puerto Rico and TAP		In progress
	b. Collaborate with National Latino Behavioral Health Association on common goals.			
	c. Promote/sponsor scholarships for higher education; incentives to promote higher education.			
	d. Establish mentors for students in university and high school settings.			
	e. Explore service learning and internship opportunities to support Spanish speaking students' work with Latino children, youth and families.			
	f. Identify higher ed. programs that are incorporating systems of care values in curriculum taught and strive to increase number of programs making such learning available to students.			
	g. Post directory of all Spanish language resources (SAMHSA, program partners, communities)			