

Technical Assistance Partnership

Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, Two-Spirit (**LGBTQI2-S**) Learning Community Action Plan

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OBJECTIVE	To support system of care (SOC) community efforts to integrate, implement, and enhance culturally and linguistically competent services and supports for the focus populations by offering timely, relevant technical assistance (TA) to inform SOC communities about the needs of the focus populations, and equip SOC communities to address these needs
FOCUS POPULATIONS	The focus populations include (a) children and youth who are lesbian, gay, bisexual, transgender, questioning, intersex, or two-spirit (LGBTQI2-S); (b) families of children and youth who are LGBTQI2-S ; and (c) children and youth in families headed by a parent/caregiver who is LGBTQI2-S and their parent(s)/caregiver(s)
APPROACHES AND STRATEGIES	<ul style="list-style-type: none"> ❖ Identify relevant extant resources, products, and materials that have value for SOC communities endeavoring to address the needs of the focus populations ❖ Update learning community Web site with resources and other information to promote access to these resources ❖ Foster SOC community learning through Webinars and topical learning community calls ❖ Provide opportunities for SOC communities to collaborate, exchange knowledge, engage in peer-to-peer learning, share best practices, and network around issues related to the focus populations ❖ Collaborate with the Child, Adolescent and Family Branch’s (CAFB) <i>National Workgroup to Address the Needs of Children and Youth Who Are LGBTQI2-S and Their Families</i>, other individuals with related expertise, and other CAFB initiatives/activities ❖ Identify successful/effective programs, services, and supports that communities have implemented, and resources they currently use ❖ Promote learning community activities in numerous venues to ensure that the needs of the focus populations are visible and offer programs, services, and resources to SOC communities to address these needs

<p>OUTCOMES</p>	<ul style="list-style-type: none"> ❖ Increased SOC community member knowledge about the needs of the focus populations ❖ Increased SOC community member awareness of cultural and linguistic competence issues related to the focus populations ❖ Mental health system implementation of more culturally and linguistically competent services, practices, and supports for the focus populations
<p>RESULTS TO DATE</p>	<ol style="list-style-type: none"> 1. Created and maintained learning community Web page¹ 2. Hosted kick-off meeting and learning community calls to brainstorm topics of interest; held in-person meeting at Georgetown Institutes in July 2008 3. Presented strategies from the practice brief for providing services and supports for youth who are LGBTQI2-S on January 8, 2009² 4. Hosted a presentation, <i>Enhancing Delivery of Culturally and Linguistically Competent Services for Children and Youth Who Are LGBTQI2-S: Developing Effective Community Engagement Strategies</i>, on April 23, 2009 5. Identified topics and presenters for two fall 2009 learning community calls: one about transgender/nongender issues and another about individuals who are two-spirit 6. Ongoing representation and participation in the CAFB-sponsored <i>National Workgroup to Address the Needs of Children and Youth Who Are LGBTQI2-S and Their Families</i> and associated activities

¹ The Web site is located at <http://www.tapartnership.org/COP/CLC/lgbtqi2s.php>

² The practice brief is online at <http://www11.georgetown.edu/research/gucchd/nccc/documents/lgbtqi2s.pdf>